



St Kieran Catholic Primary School

Strategic Directions 2021 - 2023



About Us

OUR MISSION

The St Kieran Catholic Primary School mission declares our core purpose as a school and guides our planning and decisions. In the footsteps of our founders, the Sisters of Mercy, our mission is to inspire a love of learning, personal excellence and a constant and faith filled commitment to justice.

OUR VISION

At St Kieran Catholic Primary School, we celebrate childhood and the importance of family. We recognise our role in supporting parents as the first educators of their children and as such believe strong and constant connection between parents, school and parish will enable the school to fulfill its mission. Our aspiration therefore is to be a strong and connected community where every student is known, safe and challenged to reach their personal best.

OUR CORE VALUES

As a learning community centred on the example of Christ, the following core values underpin our approach;

1. Striving for personal **Excellence** and taking **Responsibility** for our actions
2. Living as Jesus would want with a commitment to **Justice** and **Compassion**
3. Creating a community where **Respect** and **Belonging** are experienced by all

OUR RATIONALE

Our Strategic Directions Framework uses four domains to reflect Catholic Education Western Australia Strategic Directions document.

We use the objectives from these domains in our School Improvement Plan which then becomes our evaluation tool to measure our success and to inform our future decisions and direction.



Living our values through the Holy Gospel:

Striving for personal **Excellence** & taking **Responsibility** for our actions.

EXCELLENCE - But as you excel in everything-in faith, in speech, in knowledge, in all earnestness, and in our love for you-see that you excel in this act of grace also.

(2 Corinthians 8:7)

RESPONSIBILITY - Whatever you do, work heartily, as for the Lord and not for men.

(Colossians 3:23)

Living as Jesus would want with a commitment to **Justice** and **Compassion**.

JUSTICE - He has shown you, O mortal, what is good. And what does the LORD require of you? To act justly and to love mercy and to walk humbly with your God.

(Micah 6:8)

COMPASSION - Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.

(Ephesians 4:32)

Creating a community where **Respect** and **Belonging** are experienced by all.

RESPECT - Therefore, however you want people to treat you, so treat them, for this is the Law and the Prophets.

(Matthew 7:12)

BELONGING - For where two or three are gathered in my name, there am I among them.

(Matthew 18:20)



EXCELLENCE

But as you excel in everything—in faith, in speech, in knowledge, in all earnestness, and in our love for you—see that you excel in this act of grace also.

(2 Corinthians 8:7)

Our goals:

- ✓ To extend all of our students to reach their full potential.
- ✓ To have a consistent approach to our core teaching skills.

QCE	Strategy	Success Measure	Timeframe
2.3.d	Continue to implement innovative approaches in the use of digital technologies in learning programs.	Teachers devise learning programs that effectively integrate technology to enhance learning.	Ongoing
2.3.e	Provide quality teaching and learning for all students that is relevant, engaging and future focused.	Teaching programs revised and adjusted to allow for continuous improvement.	Ongoing
2.3	Create and implement a School Vision for Learning.	Publish the Vision for Learning document to the community and embed into education practice.	2022
2.3.e	Provide students and staff physical facilities that promote a philosophy of excellence in education.	Development of a Master Capital Development Plan that caters for all members of the community.	2022

RESPONSIBILITY

Whatever you do, work heartily, as for the Lord and not for men.

(Colossians 3:23)

Our goals:

- ✓ To enhance opportunities for personal faith development.

QCE	Strategy	Success Measure	Timeframe
1.1	To develop and ensure the Evangelisation Plan is a living document and accessible to all.	The priorities of the Evangelisation Plan are based on the needs of the students and staff.	Ongoing
1.2	To develop the Strategic Direction for St Kieran 2021 - 2023.	Ensure that the focus areas are published and communicated to the school community.	2021
4.3.a	To ensure that the St Kieran facilities are maintained, and environments are welcoming to all.	To develop and implement a 5 Year Maintenance Plan to assist with all spaces within the school community.	2021

JUSTICE

He has shown you, O mortal, what is good. And what does the LORD require of you? To act justly and to love mercy and to walk humbly with your God.

(Micah 6:8)

Our goals:

- ✓ To become a socially aware and resilient community.
- ✓ To become a community that embraces Catholic social justice teachings.

QCE	Strategy	Success Measure	Timeframe
3.1.b	Maintain the Child Safe Framework across the school and ensure all stakeholders are maintained.	Publish curriculum, maintained and reviewed regularly.	Ongoing
3.1.c	Maintain and enhance student well-being programs and support structures in partnership with the Social Worker.	Student well-being program is implemented and reviewed regularly.	Ongoing
2.3.c	Provide an inclusive and relevant curriculum that promotes and caters for individual differences and cultural diversity.	Nominated curriculum leaders who meet regularly with leadership team.	Ongoing

COMPASSION

Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.

(Ephesians 4:3)

Our goals:

- ✓ To develop personal wellbeing awareness among the students and staff.

QCE	Strategy	Success Measure	Timeframe
3.1.a	Develop a whole school behaviour process that reflects Magic 1,2 ,3 and aligns with Student Wellbeing Strategy.	Creating a Wellbeing Wall to support all students. Communicate updated Well Being process to the wider community.	2022
4.3.a	Ensure funding and fees allow accessibility, affordability, sustainability and the enrolment viability of our school.	Ensure that all families have access to a quality Catholic Education.	Ongoing

RESPECT

Therefore, however you want people to treat you, so treat them, for this is the Law and the Prophets.

(Matthew 7:12)

Our goals:

- ✓ To ensure the Code of Conduct is understood and visible in the community.
- ✓ To provide conditions for whole school improvement.

QCE	Strategy	Success Measure	Timeframe
2.1	Develop a consistent process to classroom practice.	All classes to be using the non-negotiable in classroom practice such as school rules, school values, learning intentions and success criteria.	2021/2022
4.1.b	To develop a staff growth process that allows individual reflection and a professional journey.	Implementation of a whole staff performance management process.	2021/2022
3.1.e	Our school's Code of Conduct, with a focus on safety and security continues to place the dignity of each person at the forefront of everything we do.	Community is held accountable to the Code of Conduct. Dissemination of the Code of Conduct through communication channels.	Ongoing

BELONGING

For where two or three are gathered in my name, there am I among them.

(Matthew 18:20)

Our goals:

- ✓ Develop a student focused feedback learning journey.
- ✓ Professional Networks outside of local areas.
- ✓ Continue to build a strong sense of community and belonging.

QCE	Strategy	Success Measure	Timeframe
3.3.b	Network with like schools to share pedagogical practices and develop collegiality.	Professional Learning and formulation of shared ideas.	Ongoing
2.3.d	Empower students to become reflective in their learning journey and be accountable to their goals.	Developing a common set of classroom strategies to allow student voice and feedback.	2022
3.3.b	Provide a variety of opportunities for community engagement.	Feedback from Kieran Connect, School Advisory Council and Parish.	Ongoing
3.3.a	Provide opportunities for staff and community faith development that aligns with the Evangelization Plan.	Feedback from the school community and parish.	Ongoing